For each of the problems, test the given claim using the indicated method. Specifically show the following steps:

- **Steps 1-3:** Determine the null and alternative hypotheses.
 - **Step 4:** Determine significance level α (usually given, otherwise use $\alpha = .05$).
 - **Step 5:** Verify Requirements to determine which test statistic to use. [For proportion p, use z (normal dist.)]
- Step 6(a): Find the test statistic.
- Step 6(b): Determine whether to use a Right-, Left-, or Two-Tailed Test. Sketch the picture.
 - Find the critical value (traditional method) or the *P*-value (*P*-value method). Label the picture.
 - **Step 7:** Make a conclusion about the null hypothesis. [Reject H_0 if test stat in critical region or *P*-value $\leq \alpha$]
 - Step 8: Reword the conclusion in nontechnical terms that relate back to the *original claim*. [See flowchart]

1. In a survey of 42 random student athletes it was found that 34 of them had a gpa of 3.0 or higher. The school claims that more than 70% of their athletes have a gpa of 3.0 or higher. Test this claim using both methods and a significance level of $\alpha = 0.1$

2. A large company claims that 50% of its employees are women. A random sample of 220 employees found that 123 were female. Test the claim using both methods and a significance level of $\alpha = 0.05$.

3. A single die is rolled 60 times and 15 ones are rolled. A person claims that the die is loaded to favor ones. Test this claim using the TRADITIONAL method and a significance level of

(a). $\alpha = 0.05$

(b). $\alpha = 0.01$