[This worksheet assumes that you know the basic definitions of trigonometric functions in terms of sides of a right triangle.]

**1.** <u>THEOREM</u> (Pythagorean Identity) For any angle  $\theta$ ,  $\sin^2 \theta + \cos^2 \theta = 1$ .

Sketch a right triangle  $\triangle ABC$  with right angle at C. Using standard convention, label the sides a, b, and c.

<u>**PROOF**</u> Let  $\triangle ABC$  be the right triangle defined above and let  $\theta = \angle A$ .

| Then $\sin \theta =$  | and $\cos \theta =$                      | (*)                           |                                       |       |
|---|--|-------------------------------|---------------------------------------|-------|
| Also, from the Pythage  | prean Theorem, we have                   |                               |                                       |       |
| Divide both sides by $c^2$  | 2:                                       |                               |                                       |       |
| i.e. $\left(\frac{a}{c}\right)^2 + \left(\frac{b}{c}\right)^2 = 1.$ |  |                               |                                       |       |
| Substitute the trig. functions from (*):                            |  |                               |                                       |       |
| <b>2.</b> <u>THEOREM</u> (Law of S                                  | Sines). If $\triangle ABC$ is any triang | le, then $\frac{\sin A}{a} =$ | $\frac{\sin B}{b} = \frac{\sin C}{c}$ | ,<br> |

[Sketch and label a general triangle.]

<u>PROOF</u> Let  $\triangle ABC$  be a triangle. [Show  $\frac{\sin A}{a} = \frac{\sin B}{b}$ . The proof for the other equality will be similar.] In any triangle, there can be at most one non-acute angle. So either  $\angle A$  or  $\angle B$  must be an acute angle.

WLOG, assume that  $\angle A$  is acute.

**Case 1.**  $\angle B$  is acute. [Sketch triangle ( $\angle A$  and  $\angle B$  both acute).] Drop a perpendicular from C to  $\overrightarrow{AB}$  and call the foot D. By Lemma 4.8.6, A \* D \* B.  $CD = \_$  and  $\sin B = \_$  $\sin A =$ CD =\_\_\_\_\_.  $\Rightarrow$ Therefore  $b \sin A = a \sin B$ . Divide both sides by  $ab \Rightarrow$ **Case 2.**  $\angle B$  is a right angle. [Finish Case 2 as homework. Note the definitions of sin  $\theta$  and cos  $\theta$  for special angles on p. 116.] **Case 3.**  $\angle B$  is obtuse. [Sketch triangle ( $\angle A$  is acute and  $\angle B$  is obtuse).] Drop a perpendicular from C to  $\overrightarrow{AB}$  and call the foot D. Since  $\angle B$  is obtuse, A \* B \* D. Note that  $\triangle BDC$  is a \_\_\_\_\_ with right angle at D. Also  $\angle B = \angle ABC$  is obtuse and forms a with  $\angle DBC$ , so they are . Then  $\sin B =$  by the definition of  $\sin \theta$  for obtuse angles on p. 116. Therefore  $\sin B = \_ \Rightarrow CD = \_$ . Using  $\triangle ACD$ , sin  $A = \Rightarrow CD = \_$ . Therefore  $b \sin A = a \sin B$ . Divide both sides by  $ab \Rightarrow$ In all three cases,  $\frac{\sin A}{a} = \frac{\sin B}{b}$ . Similarly, it can be shown that  $\frac{\sin B}{b} = \frac{\sin C}{c}$ . Therefore,  $\frac{\sin A}{a} = \frac{\sin B}{b} = \frac{\sin C}{c}$ .

Homework: Finish Case 2 for the Law of Sines; Prove the Law of Cosines (Section 5.5, p. 117 #2)