



Hannah Spoolstra-MTH 199

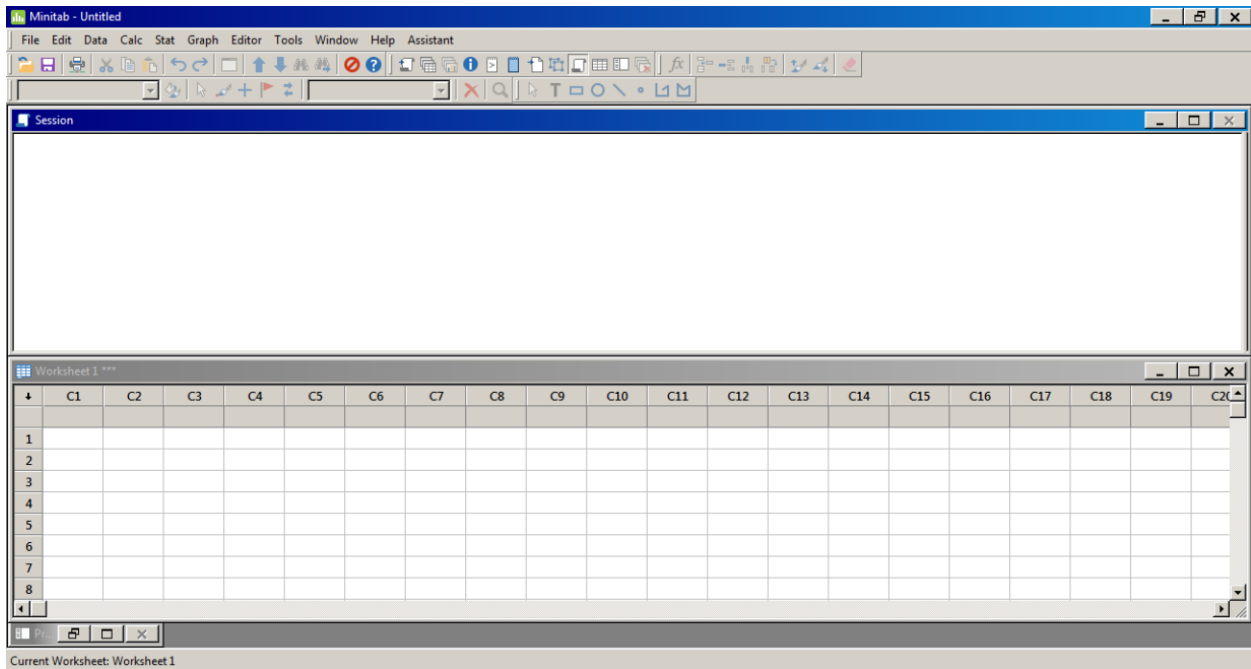
Introduction

Minitab is a program that allows one to perform statistical operations and make graphs. Minitab is similar to Excel in that data is entered into a spreadsheet however, it is a program that is meant for statistics and can perform many statistical operations. It provides a simple, effective way to input the statistical data, manipulate that data, identify trends and patterns, and then extrapolate answers to the current issues. This is most widely used software for business of all sizes - small, medium and large.

Getting Started

To use Minitab through the Citrix Server, open the Elmhurst College Portal at

<https://my.elmhurst.edu>. Click on the Citrix Icon . Click on the Citrix XenApp Button* . If a pop-up Install window appears, click on Skip to Log on. Enter your username (enumber) and password to login. Select the Mathematics folder and click on Minitab 18. If a download called launch(18).ica appears, click on it to open Minitab. If a pop-up window appears, click on Permit Use. You should see a start page similar to the one below:



Minitab has a blank session sheet to show all the statistical operations that the user performs. Below is the blank spreadsheet. Columns are labeled as C1, C2, etc. Rows are labeled as 1,2,3,...an so on.

- To type in the cells just click on the cell you want to input a value in and the cell will become highlighted. You can then enter the data into the cell.

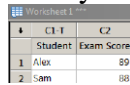
- To move to the cell below you can hit enter or hit the down arrow button. There is an arrow to the left of C1 and above the row 1. If you click on the arrow, it can change the direction in which the data is entered. For example, when the button points down it means that when you hit enter, the cell below the cell you were at will be highlighted in input data. If the arrow points to the right, when you input data into a cell and hit enter, the cell to the right of the cell will be highlighted and data can be inputted into the cell.

Data Entry

| Student | Exam Score |
|---------|------------|
| Alex | 89 |
| Sam | 88 |
| Robert | 89 |
| Sadie | 56 |
| Joe | 67 |
| Lily | 77 |
| Sarah | 87 |
| Beth | 84 |
| Scott | 73 |
| Ryan | 69 |
| Emily | 100 |
| Anna | 95 |
| Susan | 85 |
| Victor | 96 |
| Jason | 88 |
| Olivia | 92 |
| Finn | 87 |
| Jim | 99 |
| Chris | 75 |
| Tina | 66 |

We want to input the data for students’ exam scores into Minitab:

- In the gray cell right below C1 and to the left of row 1, enter the title of the first column which will be Student. Then using either the direction arrow or using the right arrow on the keyboard, move over to the gray cell below C2. Enter the title of column 2 which is Exam Score.
- In the C1 column underneath the title, type and enter the first name “Alex” into row 1. If you notice there is a letter T next to the label



C1. As shown: This means that column 1 is a text column. The data in column 1 will only contain words or letters. Hit enter or the down arrow on the keyboard and enter the rest of the names into each of the cells.

- In C2 enter the number 89 into row 1. Hit enter or the down arrow and continue to fill out the rest of the exam score data that corresponds to the student.

Creating Dot Plots with Minitab

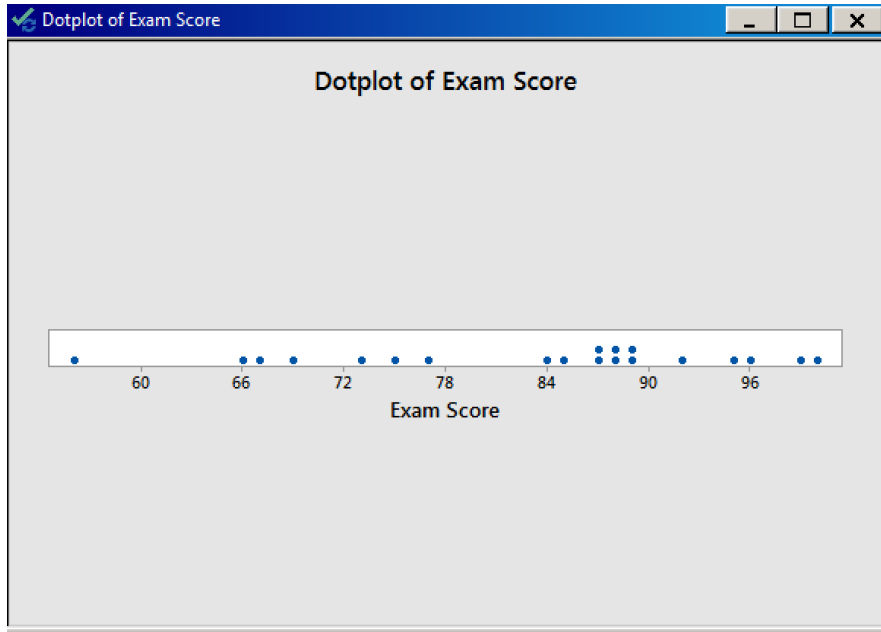
Definition: Dotplots or dot diagrams represent each observation by a dot on a single numerical axis.

The dotplot:

- Is used for smaller data sets, such as $n < 50$.
- Displays the basic shape, center, and spread of data.
- Can highlight points that are unusual observations or outliers.
- Is easy to construct and read.

To make a dotplot with the chart in Minitab:

- Click on graph in the menu bar at the top of the page.
- Select Dotplot....
- When a menu pops up, select simple and click okay.
- Another menu window should pop up. In the box to the right hand side you should see C2 Exam Score. Double click on the option. You should see that the C2 Exam Score appears in the box “Graph Variables” hit okay.
- A dot plot graph should appear:



The session box now displays “dot plot of Exam Score” if you put your cursor over the text a drop down menu appears. This menu can be used to export the dotplot to a word, powerpoint etc. document.

- The dotplot is already labeled but you can change the title and axis titles by double clicking on the graph and axis titles.
- Click on the minus sign to minimize the dotplot.

Histograms on Minitab

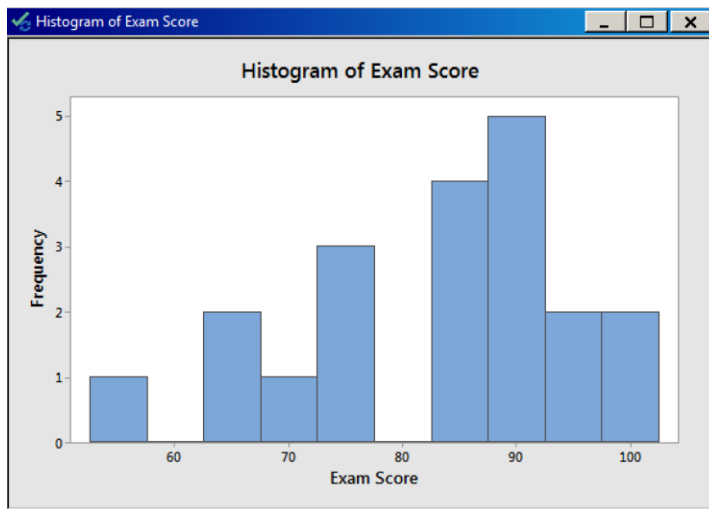
Definition: A histogram is a graphical way to display the frequency of data points within a particular data set.

The histogram:

- Is typically used for larger data sets, such as $n > 50$. It is not a good graph if you only have a few data points.
- Displays the basic shape, center, and spread of data.
- Condenses large data sets into manageable and readable graphs.
- Is easy to construct and read once the histogram binning method is determined and clearly defined.

To graph the histogram on Minitab:

- Click on graph in the menu at the top of the screen.
- Select Histogram
- Select Simple and when the next box appears double click on C2 Exam hit okay.
Histogram should look like:



- Minimize the graph

Change the histogram bins to cut points (boundary values), instead of midpoints. In the histogram, Minitab has a midpoint labelled in each bin. Using cut points may be preferred since the bin locations are not printed directly on the graph when using midpoints.

Minitab

1. Double-click the histogram bins.
2. Click the Binning tab.
3. Under Interval Type, choose Cutpoint.
4. Click OK.

Add a footnote that the histogram bins contain their left endpoints. A footnote is helpful in making notes about your output for easy interpretation.

Making A Boxplot on Minitab

Minitab

1. Choose Graph > Boxplot.
2. Under One Y, choose Simple, then click OK.
3. Under Graph variables, enter or click on to the right 'Exam Scores.'
4. Click OK.

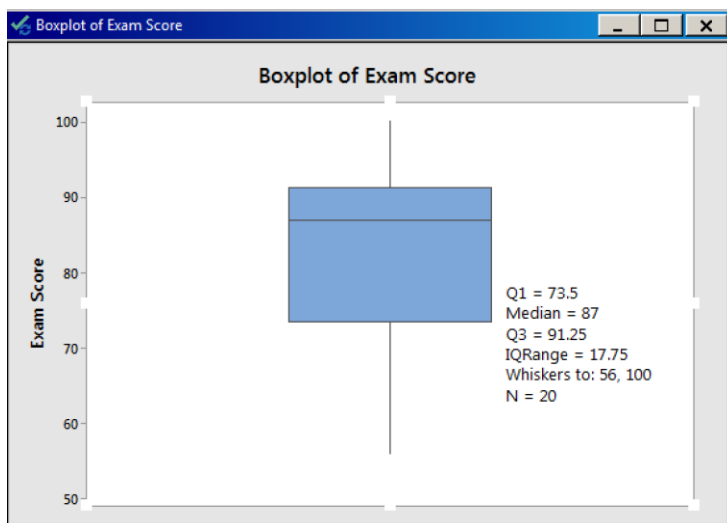
To obtain the outlier's value, hover the cursor over the outlier and Minitab will display its value. To obtain additional information about the boxplot, such as quartile values, hover over the boxplot itself. Minitab will display a tooltip containing the boxplot's quartiles, IQR, whisker endpoints, and sample size.

In Minitab, you can copy the tooltip information onto the plot using these steps:

1. Hover over the boxplot to display the tooltip (see boxplot on left).
2. Right-click on the boxplot > Copy Text (see boxplot on the right).

Press Ctrl+V to paste the tooltip information onto the boxplot.

4. (Optional) Click and drag the textbox to move it within the plot to the desired location.



Comparing Two Samples

Minitab can tell a user if there is a correlation between two samples. Minitab can also be used to compare two samples and perform other operations Add another in your Minitab document so

| Student | Exam Score | Final Exam Score |
|---------|------------|------------------|
| Alex | 89 | 85 |
| Sam | 88 | 95 |
| Robert | 89 | 80 |
| Sadie | 56 | 60 |
| Joe | 67 | 65 |
| Lily | 77 | 79 |
| Sarah | 87 | 75 |
| Beth | 84 | 88 |
| Scott | 73 | 65 |
| Ryan | 69 | 73 |
| Emily | 100 | 95 |
| Anna | 95 | 93 |
| Susan | 85 | 90 |
| Victor | 96 | 85 |
| Jason | 88 | 78 |
| Olivia | 92 | 83 |
| Finn | 87 | 91 |
| Jim | 99 | 92 |
| Chris | 75 | 80 |
| Tina | 66 | 70 |

that your spreadsheet has this information:

The Pearson correlation coefficient is used to measure the strength of a linear association between two variables, where the value $r = 1$ means a perfect positive correlation and the value $r = -1$ means a perfect negative correlation. So, for example, you could use this test to find out whether people's height and weight are correlated (they will be - the taller people are, the heavier they're likely to be).

To find the correlation coefficient:

1. Stat>Basic Statistics< Correlation
2. Click on C2 and C3 in the box to the right and click okay
3. The correlation should appear in the session box.

Is there a strong positive/negative correlation? _____

To Save on Minitab

- Go to file> Save Project as...
- Go to Computer>Local Disk C< Scroll down to user
- Your name should be on one of the folders, click on your name. Then click on my documents to save the document to your computer.

Exercises

Exercise 1

The following table shows the film lengths (in minutes) of a sample of videotape versions of $n = 22$ films directed by Alfred Hitchcock. Films are listed in alphabetical order. The data are in the Minitab columns "Hitchcock Movies" and "Film Lengths (min)."

| Film | Lengths (min) | Film | Lengths (min) |
|---------------------------|---------------|----------------------|---------------|
| The Birds | 119 | Psycho | 108 |
| Dial M for Murder | 105 | Rear Window | 113 |
| Family Plot | 120 | Rebecca | 132 |
| Foreign Correspondent | 120 | Rope | 81 |
| Frenzy | 116 | Shadow of a Doubt | 108 |
| I Confess | 108 | Spellbound | 111 |
| The Man Who Knew Too Much | 120 | Strangers on a Train | 101 |
| Marnie | 130 | To Catch a Thief | 103 |
| North by Northwest | 136 | Topaz | 126 |
| Notorious | 103 | Under Capricorn | 117 |
| The Paradise Cane | 116 | Vertigo | 128 |

(a) Construct a histogram of this data in Minitab.

(b.) Include a more descriptive title with the histogram, such as "Histogram of a Sample of Hitchcock Film Lengths (min)."

2). Find the descriptive statistics for each brand.

Ten batteries from brands A, B, and C were tested to determine their lifetimes (in hours).

| | | | | | | | | | | |
|----------|----|-----|-----|-----|----|-----|-----|----|-----|-----|
| Brand A: | 41 | 289 | 214 | 102 | 38 | 94 | 179 | 87 | 116 | 155 |
| Brand B: | 39 | 65 | 22 | 64 | 22 | 191 | 99 | 32 | 142 | 317 |
| Brand C: | 24 | 95 | 139 | 122 | 41 | 360 | 318 | 34 | 43 | 18 |

3). The local ice cream shop keeps track of how much ice cream they sell versus the temperature on that day, here are their figures for the last 12 days:

| <i>Ice Cream Sales vs Temperature</i> | |
|---------------------------------------|------------------------|
| Temperature °C | Ice Cream Sales |
| 14.2° | \$215 |
| 16.4° | \$325 |
| 11.9° | \$185 |
| 15.2° | \$332 |
| 18.5° | \$406 |
| 22.1° | \$522 |
| 19.4° | \$412 |
| 25.1° | \$614 |
| 23.4° | \$544 |
| 18.1° | \$421 |
| 22.6° | \$445 |
| 17.2° | \$408 |

Find if there is a correlation between the temperature and the ice cream sales.